

## Class Descriptions for 2020-2021

**Bright Beginnings** (students must be 2 1/2 years old by the start of the school year)

Our Bright Beginnings class is unique; it is well suited to our youngest students, and our students who are still in the process of mastering potty skills (toilet training). The focus of this class is helping children acclimate to the school environment – sharing, problem solving through play, participating in circle time, making and being a good friend, early counting, following instructions, strengthening fine motor skills, and working with peers are all important components of this class. These students will stay with the same instructors throughout the morning program, but will be exposed to Spanish on a daily basis. This class is an excellent preparation for our preschool program.

**Preschool** (students must be 3 years old by 9/30/2020)

This class is available for children between the ages of 3-4 years at the start of the school year. These children must be potty trained. It's a great choice for children who are new to the school environment or ready to take the next step in learning. The primary classroom focus is social/emotional development, while igniting the excitement of learning and being in school! There is ample time for play, both structured and free choice. Students will learn to follow a daily routine, play with others, share, and follow instructions. Students will attend class in English and Spanish during the morning. Art, literacy, and mathematical concepts will be introduced in order to prepare for Pre-K.

**Pre-K** (students must be 4 years old by 9/30/2020)

This class is for children between the ages of 4-5 years who will be attending Kindergarten the very next school year and are developmentally (socially/emotionally) ready for the rigors of a Pre-K curriculum. This class requires a 5 days/week attendance. This class will prepare children to enter into Kindergarten with lessons that will cross all content areas, including letter recognition and formation, counting, large and fine motor skills, and social engagement with others. Students learn to become creative storytellers and makers throughout the year during our story-maker sessions. Lessons will be developmentally age appropriate and will cover all content areas with learning through play, both structured and free choice.

Pre-K students will receive additional enrichment on twice-weekly basis throughout the school year. This will include the following units:

Thinking Things - Formerly known as Early Enrichment, these weekly lessons introduce and reinforce critical and creative thinking skills through books, projects, puzzles, problem solving opportunities and STEM activities.

Kingdom Kids - Christian Education lessons including stories, songs, games or hands-on activities to help kids understand God's love for them and the world around them

A1Adventures - Stories and activities to increase literacy skills, including letter and number recognition, counting and skip counting, letter and number relationships, initial sounds, and writing names with upper and lower case letters

### **Half Day Vs. Full Day**

Our half-day students attend 9:00 a.m. - 1:00 p.m. and reap the tremendous benefits of our immersion program. They also have outdoor play time (weather permitting) and they eat lunch with their teachers and peers. These students also benefit from our fantastic art enrichment program.

Our full-day students attend 9:00 a.m. - 4:00 p.m. (before and after care also available). They attend the half-day schedule, followed by a resting/quiet period (of at least 30 minutes), followed by snack and additional enrichment and playtime. Enrichment can include additional Spanish, Art, Science, and Literacy.